

International Teacher Training University Network

First Annual Conference



25th October 2022



Campus Villafranca
Universidad Camilo José Cela and Online



9.00-9.15 **Welcome** and opening remarks from ITTUN

9.15-10.00 **Plenary talk:** Deconstructing and Rethinking Assessment – Conrad Hughes

10.00-10.45 **Workshop:** Making learning better: Challenging all our assumptions about the places and spaces that we learn in – Stephen Heppell

10.45-11.30 **Student presentations**

10.45-11.00 Transitioning to University: The Changing Relationship Between Student, Teacher and Mathematics – Fionnán Howard

11.00-11.15 Best Practices for Nurturing Global Competence – Eva García Beltrán

11.14-11.30 Breaking Barriers Through Online Learning – Carole Ibrahim Chnais

11.30-12.00 **Coffee Break**

12.00-12.55 **Plenary Session/Round Table:** Are Prospective Teachers Open to the Concept of Global Citizenship Education? Evidence from Switzerland – Abdeljalil Akkari

13.00-13.55 **Plenary talk:** The Brain in the Education Equation – Barbara Arrowsmith Young

14.00-14.15 **Capsule talk:** Attributive Bilingualism vs Minority Languages: Prestige, Covert Prestige and Stigma – Fiona McFall

14.15-15.00 **Workshop:** How to meet the needs of High Intellectual Ability (HIA) students: Cooperative Learning & Differentiated Teaching – Ángeles Bueno

15.00-16.00 **Lunch Break**

16.00-17.00 **Plenary talk:** Fostering Inclusive Learning Environments for LGBTQ+ Students – Lucas Oldenburger



Abdeljalil Akkari is a professor at the University of Geneva (ERDIE), Switzerland. His main publications include studies on international cooperation, multicultural education, teacher training and educational inequality. He recently published a book entitled *Intercultural Approaches to Education - From Theory to Practice* (Springer).



Fionnán Howard, MSc is a final year PhD student researching the mathematical identity of science and engineering students. He completed an MSc in mathematics in Trinity College Dublin in 2014. He has lectured in several universities in Ireland and has worked in the Mathematics Learning Centre (MLC) at Dublin City University for the past eight years.



Ángeles Bueno Villaverde, PhD is a lecturer in the School of Education and coordinator of the IB programmes at UCJC. She has participated in several research projects and supervised various doctoral theses, including one which won the Outstanding Doctorate Award. She received an award from the SEK Educational Institution for her “Counseling and Tutorial Plan” in 1998.



Fiona McFall, MEd is a lecturer in the Faculty of Education at UCJC. She is graduate in English Philology and has a master’s degree in Secondary Education, Vocational Training and EOI (specialising in Modern Languages-English). She has specialised in innovative teaching, the Spanish and European education system, and students with special needs. More recently she has moved into Applied Linguistics, completing a master’s degree in Language Policy and its specialities.



Barbara Arrowsmith Young founded the Arrowsmith Program, an assessment process and suite of cognitive exercises which have been designed to first identify, and then stimulate and strengthen, the weak areas of cognitive functioning that underlie a range of learning disabilities. Her vision is that all students struggling with learning will have the opportunity to benefit from cognitive programmes that utilize the principles of neuroplasticity, changing the brain’s capacity to learn and opening these learners to a new world of possibilities.



Lucas Oldenburger is a student of the Dutch Academic Teacher Training Programme and Pedagogy at the University of Groningen. As part of an independent study project, he wrote a handbook for school boards and teachers on how to foster inclusive learning environments for LGBTQ+ students, which was recognised by the Dutch Minister for Education, who finds his work “a guiding example for all schools in the Netherlands.” Lucas is a transgender man and founder and president of a large Gender and Sexuality Alliance at his old school.



Carole Ibrahim Chnais is a PhD student at UCJC. She is a teacher and educator with twenty years’ experience in EFL. Carole takes pride in helping students succeed and contributing to the development of their critical thinking and critical literacy skills.



Stephen Heppell is a global leader in the fields of education technology and physical learning space design. An early pioneer of multimedia in education and of social networking, he became a university professor at a very young age, then founded the e-learning research centre Ultralab. In 2004, he founded Heppell.net, a learning policy and consultancy which creates innovative learning spaces and huge-scale projects across the globe, policies for governments, partnerships with international agencies and Fortune 500 companies, and more. Stephen is Emeritus Professor & Chair of New Learning Environments at Anglia Ruskin University (UK), Chair of New Media Environments at Bournemouth University (UK), Executive Chairman of Learning Possibilities+ and sits on several other boards, including BAFTA.



Conrad Hughes, PhD, EdD is Campus and Secondary Principal at the International School of Geneva, where he teaches philosophy. Hughes led two major projects with UNESCO-IBE to rethink the guiding principles for learning in the 21st Century and prevent violent extremism through education. He has published three books and is a senior fellow of UNESCO’s International Bureau of Education, a member of the advisory board for the University of the People and research assistant at University of Geneva’s dept of Psychology and Education.



Eva García-Beltrán is a PhD student in International Education at UCJC. She holds a master’s degree in Higher Education and has spent the last ten years working on academic management as well as teaching at university level. She is currently the associate director of the master’s degree in Educational Innovation at UNIR.